

多文化保育 Rubric

	S	A	B	C	D
Students can identify and explain theories of diversity relating to early childhood development (F).	Can explain theories of diversity and can provide practical examples	Can explain some differences between theories of diversity	Understands there are some different theories of diversity	Has difficulty distinguishing between different theories of diversity	Doesn't understand theories of diversity
Students can demonstrate inclusive practices for the classroom (F).	Demonstrates and explains inclusive practices for the classroom, and can identify own areas for improvement	Demonstrates and explain inclusive practices for the classroom	Demonstrates inclusive practices for the classroom	Can explain inclusive practices, but cannot demonstrate them	Cannot identify, explain, or demonstrate inclusive practices
Students can be an ally to oppressed people (G).	Identifies ways in which they do support oppressed people	Can engage in self-reflection to identify ways to for individual support for oppressed people	Can explain ways to support oppressed people	Can identify oppressed groups in Japanese society, but isn't sure how to help them	Unable to identify oppressed groups in Japanese society

Final Presentation: 40 points

Small Group Work: 30 points

Self-Reflection: 20 points

Class Participation: 10 points