

## ELP4 Rubric

	S	A	B	C	D
適切なアクセントとリズムで、一貫した論理性のあるスピーチができる (F)	Communication is logically coherent and easy to follow; very few errors; expresses novel ideas that go beyond the assignment requirements or other materials	Communication is logically coherent and easy to follow; meets the standards of the assignments with some errors	Communication is logically coherent; most guidelines of the assignment are met, although there are some errors which impair understanding	Communication is confused but can generally be understood. Many errors which impede understanding	Communication in unordered and difficult to understand; major sections of assignment are missing
英語の文章の自然な流れを理解し、発音できる (F)	Communication uses a wide variety of grammar and English expressions. Intonation is varied, and the speaker makes a connection with the listener.	Communication is understandable and uses a wide variety of grammar, expressions, and intonation. Speaker attempts to use eye contact and body language.	Communication generally uses simple grammar and a limited vocabulary, but can express ideas clearly	Communication mixes some Japanese in with English; grammar and pronunciation mistakes impede understanding	Communication uses only basic grammar and simple sentences. There are many mistakes; It is difficult to understand.
積極的に授業に参加し、授業の到達目標に向けて取り組むことができる (F)	Takes an active role in group and pair work, leads activities in small groups, helps others	Participates in all group and pair work, and does so in mostly English	Participates in all group and pair work, although mixes English and Japanese	Passive during group and pair work, uses lots of Japanese and minimal amount of English	Minimal interaction with other students, does not participate in group or pair work
基礎力を高めるための自主学習ができる (F)	Student can manage and complete all self-learning with minimal guidance from teacher	Student meets almost all self-learning requirements, although some of it might be late	The majority of self-learning materials are completed by the end of the semester	There are some gaps in self-learning (missing assignments, not reaching self-learning goals, etc). Some might be late	Major portions of self-learning assignments are not submitted

Exam (Final Project): 30

Short Writings: 30

ALC NEXT: 10

Participation: 10

Individual Essay: 20